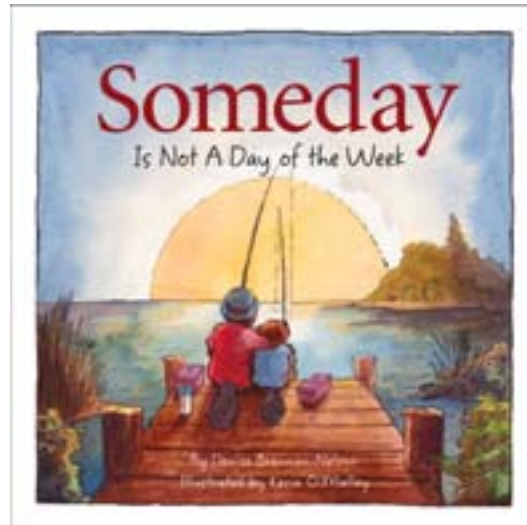


# Teacher's Guide



## Someday Is Not a Day of the Week

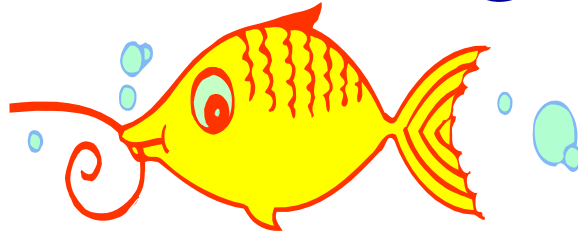
Author: Denise Brennan-Nelson  
Illustrator: Kevin O'Malley

Guide written by  
Cheryl K. Grinn

**Portions may be reproduced for use in the classroom  
with this express written consent of Sleeping Bear Press**

Published by Sleeping Bear Press  
310 N. Main St., Suite 300  
Chelsea, MI 48118  
800-487-2323  
[www.sleepingbearpress.com](http://www.sleepingbearpress.com)

# Gone Fishing!



In the book *Someday* Max liked to go fishing with Grandpa. You need to be prepared when you go fishing.

Circle the items Max and Grandpa would need for a weekend fishing and camping trip.

tent

television

fishing pole

bait

food

water

ice skates

sleeping bags

guitar

firewood

flashlight

matches



## Do You Remember?

The story *Someday* shows us how important it is to spend time with family. Answer these questions about *Someday*.

1. Why wouldn't Momma take Max to the fair?
2. What excuse did Grandpa have for not taking Max fishing?
3. Why couldn't Daddy build Max a fort?
4. Did Max find someday on the calendar?
5. What did Max teach his family?



## What Happened First

Sequencing

In the book *Someday* Max asked his family to do activities with him. Cut out the sentences below and paste them in the order they happened on another piece of paper.

-----  
Momma takes Max to the fair.

-----  
Max asks Daddy to build a fort.

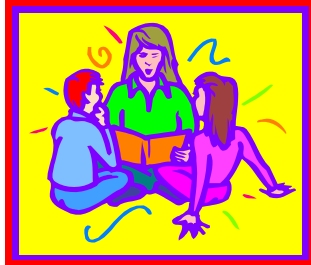
-----  
Grandpa and Max go fishing.

-----  
Daddy and Max build a fort.

-----  
Max asks Momma to go to the fair.

-----  
Max asks questions about the calendar days.  
-----

# Create a Story Map



The elements of a story include setting, characters, conflict, solutions, and happenings. Before reading the story *Someday* discuss the elements of a story. Tell the students to listen carefully and try to find these elements.

If this is the students' first experience with mapping, do a large map together on the board of chart paper. If experienced in mapping, children may do their individual map.

**CHARACTERS**

**SETTING**

**CONFLICT**

**SOLUTIONS**

**HAPPENINGS**

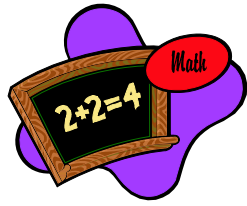
# Factor or Fiction?

A fact is a true statement.

Fiction is a made-up statement.

Write fact or fiction after each statement from the story  
*Someday*.

1. Someday is a day of the week \_\_\_\_\_
2. Max wanted to show Grandpa his soccer trophy  
\_\_\_\_\_
3. Max and Daddy went to the fair \_\_\_\_\_
4. Wednesday is the fourth day of the week \_\_\_\_\_
5. Max and his family are beavers \_\_\_\_\_
6. Max had a tiny pet frog \_\_\_\_\_
7. Max ate waffles for breakfast \_\_\_\_\_



## Max's Math

Max has been learning to add numbers. See if you can help him with these addition problems.

$$\begin{array}{r} 1) \quad 9 \\ \quad + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 7 \\ \quad + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 5 \\ \quad + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 10 \\ \quad + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 4 \\ \quad + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 2 \\ \quad + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 8 \\ \quad + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 7 \\ \quad + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 8 \\ \quad + 9 \\ \hline \end{array}$$

# Word Opposites

The opposite of hot is cold. Write the opposite of the following words found in the book *Someday*.

1. first \_\_\_\_\_
2. together \_\_\_\_\_
3. long \_\_\_\_\_
4. boring \_\_\_\_\_
5. slowly \_\_\_\_\_
6. enormous \_\_\_\_\_
7. before \_\_\_\_\_
8. big \_\_\_\_\_
9. loud \_\_\_\_\_
10. someday \_\_\_\_\_



# All About Beavers

*Someday* is a fun book to read that tells us about Max's search for someday. Max and his family are beavers.

Think hard and get together with a partner and list all of the things you know about beavers.

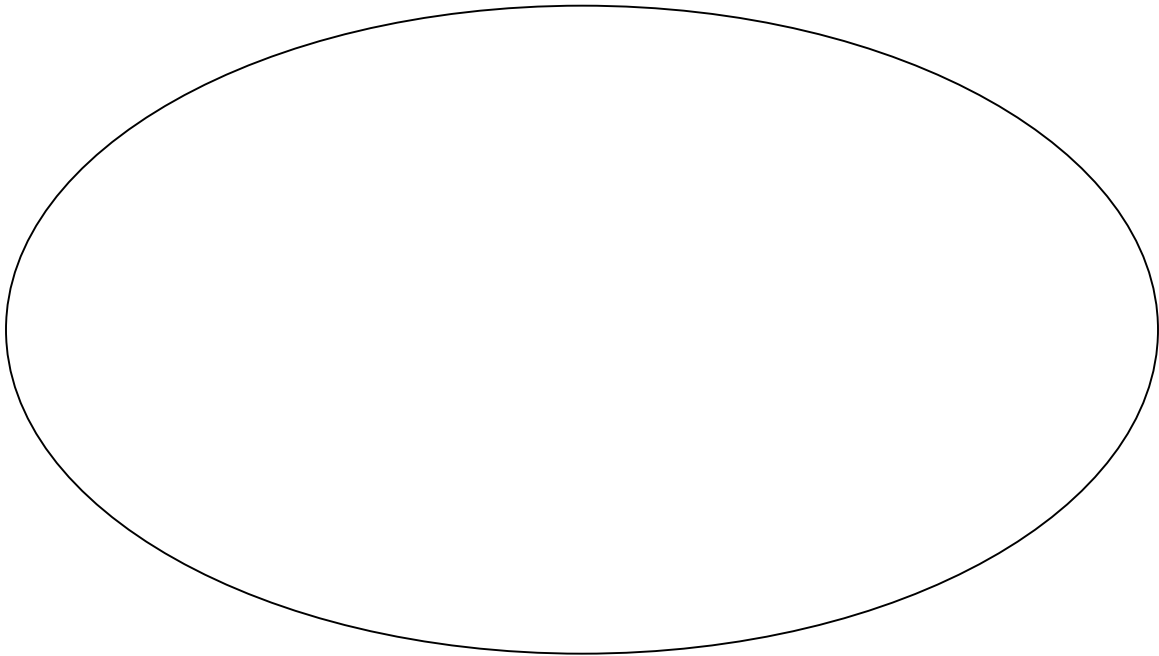
Draw a beaver and its home.



## Breakfast Is Yummy!

In the book *Someday* Max likes to eat waffles with sticky syrup for breakfast. What is your favorite breakfast?

Make a list of your favorite breakfast foods. Draw your favorite breakfast on this plate.



My favorite breakfast

# Fun with the Calendar

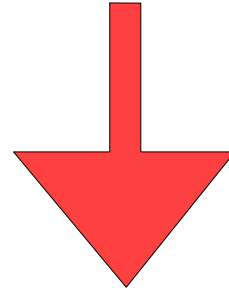
*Someday* is not a day of the week, is it? Using a calendar, you can have fun reading this book to the class.

Ideas for using the calendar in the classroom.

1. Randomly distribute numbers 1-31 to students. Some students may have more than one number.
2. Call numbers in random order to be placed on calendar.
3. Call numbers in order to be placed on calendar.
4. Call only even numbers.
5. Call only odd numbers.
6. Call every third number.
7. Call every fifth number.
8. Start with 31 and work back to 1.
9. Frequently redistribute the numbers.
10. Look for patterns in the columns.
11. Call only Monday numbers.
12. Continue calling different days of the week.
13. Skip count by 2, 3, 4, etc.
14. Use calendar for addition problems.
15. Discover how many days a month are school days.
16. How many days are weekend days.
17. Look at a calendar to see if all months have the same number of days.

# Following Directions

## Max at the Fair

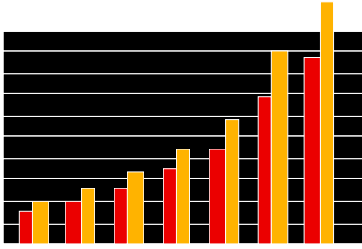


---

Read and follow the directions

1. Draw a red Ferris wheel.
2. Draw Max and Momma.
3. Put a pink cotton candy cone in Max's hand.
4. Draw the sun in the upper left-hand corner.
5. Add 3 sheep in a pen.
6. Draw a blue carousel with 4 black ponies.
7. Draw a green jacket on Momma.
8. Give Momma a purple purse.





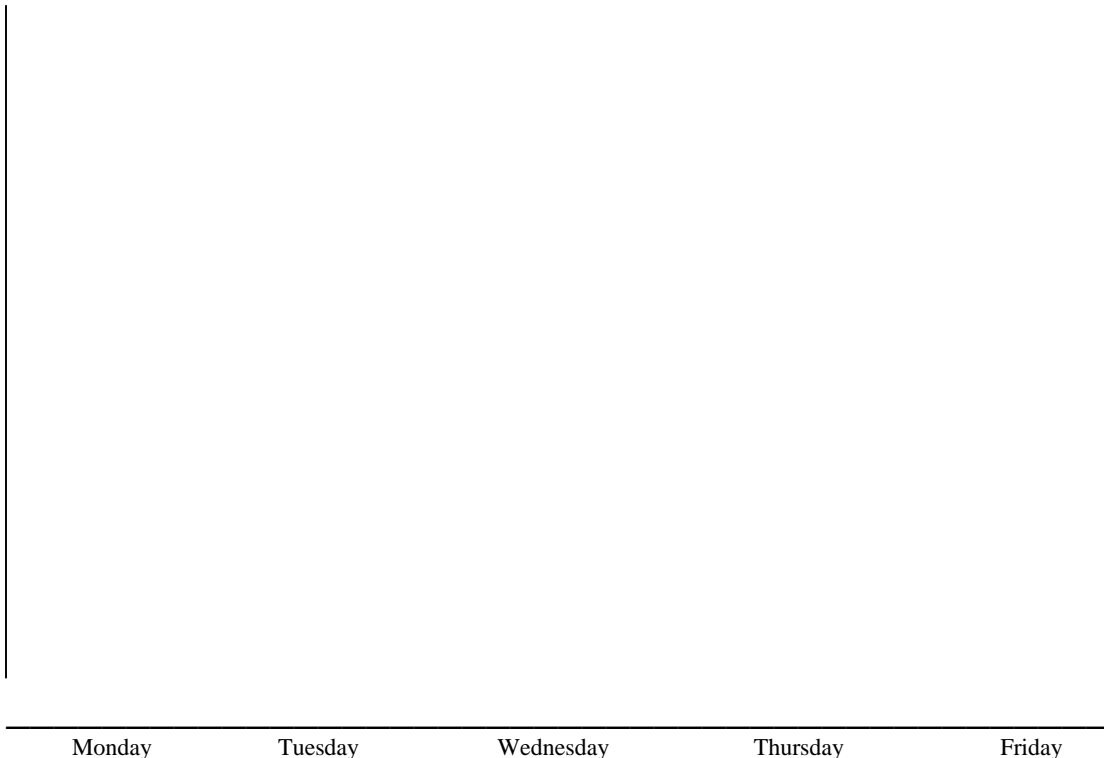
## Graphing

As a group, collect data on the students' favorite school day.

Write Monday – Friday on the board or chart paper. Have each student put a tally mark by their favorite day.

Use this list to make a bar graph together. Can be done independently if students are experienced in graphing.

### Favorite School Day



# Important Story

In *Someday*, Max's family found out that spending time with him was more important than other things they thought they had to do.

Write a story about what is important to you.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

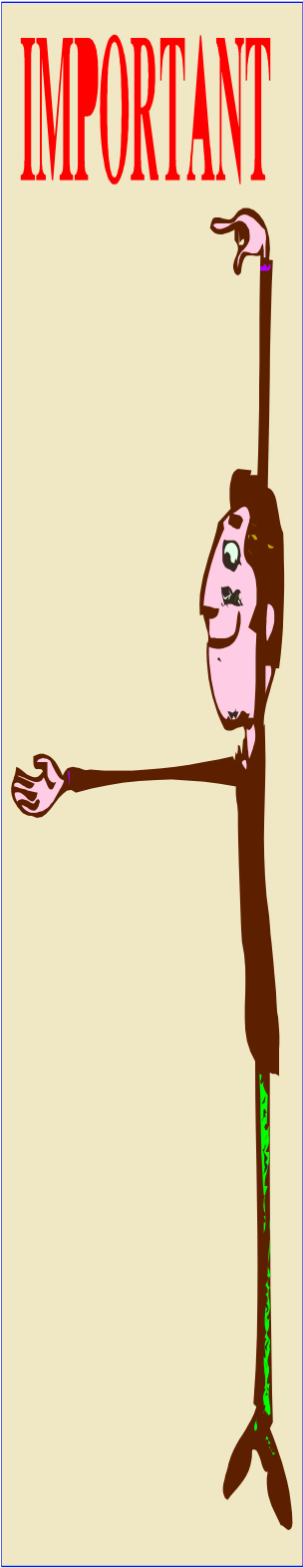
---

---

---

---

---



# Write a Letter

In the book *Someday*, Max wanted Momma to take him to the fair, Daddy to help build a fort, and Grandpa to go fishing.

Brainstorm some ideas of things you would like a member of your family to do with you. Write them a letter telling them what you want them to do and why you think it is important.

A spiral-bound notebook with a yellow cover and lined pages. The notebook is open to a blank page with horizontal blue lines and a vertical red margin line on the left side. The spiral binding is on the left edge.



# R A Z Y D A Y S

A big wind blew all of the days of the week off the calendar. They don't know where they belong. Help them to get in the right order.

Wednesday

Friday

Thursday

Sunday

Saturday

Tuesday



Monday

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

## *Someday* Calendar Count


Add the following items to the calendar:

1. Write in each day of the week at the top in blue.
2. Write all odd numbers in black.
3. Write all even numbers in red.
4. Circle the third Tuesday of the month in green.
5. How many Fridays do you have?
6. In orange, circle the date of your birthday.

## **Someday Answer Sheet**

**Gone Fishing** - tent, fishing pole, bait, food, water, sleeping bags, firewood, flashlight, matches

**Do You Remember** - 1) list of things to do 2) errands 3) work 4) no 5) importance of taking time to do things with children

### **Story Map-**

Characters-Max, momma, daddy, grandpa, days of the week

Setting-beaver's home

Conflict- tasks vs. time with child

Solution- find time for child

Happenings - awareness that there is no someday, trip to fair, blanket fort built, fishing.

**Fact or Fiction-** 1) fiction 2) fiction 3) fiction 4) fact 5) fact 6) fiction 7) fact

**Max's Math-** 1) 12 2) 13 3) 9 4) 18 5) 10  
6) 7 7) 9 8) 14 9) 17

**Word Opposites-** 1) last 2) apart 3) short 4) exciting 5) quickly 6) small 7) after 8) small, little 9) quiet 10) today